The following table is the assessment of the courses between Maricopa Community Colleges and Grand Canyon University. The following will be used in evaluating official transcripts.

These courses fulfill the competency requirements; however, the courses may not fulfill the credit requirements. To obtain an undergraduate degree at GCU, students are required to meet a minimum of 120 semester credit hours.

Maricopa Community Colleges		Grand Canyon University	
Transfer Course Code & Title	Transcript Credit	GCU Course Equivalency & General Education Category (if applicable)	Applied Semester Credits
EDU101AA TUTOR TRAINING AND PRACTICUM	1	Elective Transfer - LD	1
EDU101AB TUTOR TRAINING AND PRACTICUM	2	Elective Transfer – LD	2
EDU111 INQUIRY-BASED INSTRUCTIONAL APPROACHES FOR SCIENCE AND MATHEMATICS I	1	Elective Transfer – LD	1
EDU112 INQUIRY-BASED INSTRUCTIONAL APPROACHES FOR SCIENCE AND MATHEMATICS II	1	Elective Transfer – LD	1
EDU204 FINE ARTS IN EDUCATIONAL SETTINGS	3	Elective Transfer – LD	3
EDU208 INTRODUCTION TO STRUCTURED ENGLISH IMMERSION	1	Elective Transfer – LD	1
EDU209AA TEACHING STUDENTS WITH EMOTIONAL DISABILITIES	3	SPE-357: CHARACTERISTICS OF EMOTIONAL/BEHAVIORAL DISABILITIES AND STRATEGIES TO TEACH INDIVIDUALS WITH EBD	3
EDU209AB TEACHING STUDENTS WITH LEARNING DISABILITIES	3	SPE-359: CHARACTERISTICS OF LEARNING DISABILITIES AND STRATEGIES TO TEACH INDIVIDUALS WITH LD	3
EDU209AC TEACHING STUDENTS WITH MILD AND MODERATE MENTAL RETARDATION/ INTELLECTUAL DISABILITIES	3	SPE-351: CHARACTERISTICS OF INTELLIGENT DISABILITY AND STRATEGIES TO TEACH INDIVIDUALS WITH ID	3
EDU209AD TEACHING STUDENTS WITH PHYSICAL AND OTHER HEALTH IMPAIRMENTS	3	SPE-358: CHARACTERISTICS OF STUDENTS WITH PHYSICAL AND HEALTH IMPAIRMENTS AND STRATEGIES TO TEACH INDIVIDUALS WITH PHI	3
EDU209AF ASSESSMENT AND ELIGIBILITY OF EXCEPTIONAL LEARNERS	3	Elective Transfer – LD	3
EDU217 METHODS FOR THE STRUCTURED ENGLISH IMMERSION (SEI) / ESL STUDENT	3	Elective Transfer – LD	3
EDU219 SPECIAL EDUCATION TECHNIQUES AND METHODS	3	SPE-330: SPECIAL EDUCATION FOUNDATIONS AND FRAMEWORK	3
EDU220 INTRODUCTION TO SERVING ENGLISH LANGUAGE LEARNERS (ELL)	3	ESL-223N: SEI ENGLISH LANGUAGE TEACHING: FOUNDATIONS AND METHODOLOGIES	3
EDU221 INTRODUCTION TO EDUCATION	3	EDU-210: FOUNDATIONS OF EDUCATION OR EDU-310: EXPLORING EDUCATION AS A PROFESSION	3
EDU222 INTRODUCTION TO THE EXCEPTIONAL LEARNER	3	SPE-226: EDUCATING THE EXCEPTIONAL LEARNER	3
EDU224 BRAIN DEVELOPMENT AND LEARNING	3	Elective Transfer – LD	3
EDU225 FOUNDATIONS FOR SERVING ENGLISH LANGUAGE LEARNERS (ELL)	3	Elective Transfer – LD	3
EDU226 METHODS IN SPECIAL EDUCATION	3	Elective Transfer – LD	3
EDU227 SOCIAL STUDIES TECHNIQUES AND METHODS	3	Elective Transfer – LD	3
EDU228AA READING AND DECODING: ELEMENTARY	3	EED-475: CURRICULUM, METHODS AND ASSESSMENT: LITERACY AND LANGUAGE ARTS K-3	3
EDU228AC READING AND DECODING: PHONICS BASED	3	ELM-305: FOUNDATIONAL LITERACY SKILLS AND PHONICS	3

Maricopa Community Colleges		Grand Canyon University	
Transfer Course Code & Title	Transcript Credit	GCU Course Equivalency & General Education Category (if applicable)	Applied Semester Credits
EDU229 SCIENCE TECHNIQUES AND METHODS	3	Elective Transfer – LD	3
EDU230 CULTURAL DIVERSITY IN EDUCATION	3	EDU-230: CULTURAL DIVERSITY IN THE CLASSROOM **OR** EDU-330: SOCIAL JUSTICE FOR EDUCATORS	3
EDU231 MATHEMATICS TECHNIQUES AND METHODS	3	Elective Transfer – LD	3
EDU232 SERVING K-12 ENGLISH LANGUAGE LEARNERS (ELL)	3	ESL-223N: SEI ENGLISH LANGUAGE TEACHING: FOUNDATIONS AND METHODOLOGIES	3
EDU233 STRUCTURED ENGLISH IMMERSION (SEI) AND ENGLISH AS A SECOND LANGUAGE (ESL) TEACHING METHODS	3	ESL-433N: ADVANCED METHODOLOGIES OF STRUCTURED ENGLISH IMMERSION	3
EDU233AA EMOTIONAL DISABILITIES IN THE CLASSROOM	3	Elective Transfer – LD	3
EDU233AB LEARNING DISABILITIES IN THE CLASSROOM	3	SPE-359: CHARACTERISTICS OF LEARNING DISABILITIES AND STRATEGIES TO TEACH INDIVIDUALS WITH LD	3
EDU233AC MILD AND MODERATE INTELLECTUAL DISABILITY IN THE CLASSROOM	3	Elective Transfer – LD	3
EDU233AD PHYSICAL AND OTHER HEALTH IMPAIRMENTS IN THE CLASSROOM	3	SPE-358: CHARACTERISTICS OF STUDENTS WITH PHYSICAL AND HEALTH IMPAIRMENTS AND STRATEGIES TO TEACH INDIVIDUALS WITH PHI	3
EDU233AF ASSESSMENT AND ELIGIBILITY IN SPECIAL EDUCATION	3	Elective Transfer – LD	3
EDU234 ROLE AND FUNCTION OF THE PARAPROFESSIONAL	2	Elective Transfer – LD	2
EDU236 CLASSROOM RELATIONSHIPS	3	EDU-450: CLASSROOM ENGAGEMENT AND MANAGEMENT	3
EDU243 EFFECTIVE COLLABORATION AND COMMUNICATION PRACTICES IN SPECIAL EDUCATION	1	Elective Transfer – LD	1
EDU250 TEACHING AND LEARNING IN THE COMMUNITY COLLEGE	3	Elective Transfer – LD	3
EDU251 METHODS FOR TEACHING STRUCTURED ENGLISH IMMERSION (SEI) AND ENGLISH AS A SECOND LANGUAGE (ESL)	3	Elective Transfer – LD	3
EDU252 EDUCATION PORTFOLIO DEVELOPMENT	1	Elective Transfer – LD	1
EDU253 ANALYZING BEHAVIOR AND MANAGING THE CLASSROOM	3	EDU-450: CLASSROOM ENGAGEMENT AND MANAGEMENT	3
EDU254 EDUCATION INTERNSHIP	1	Elective Transfer – LD	1
EDU260AB ART METHODS AND CURRICULUM DEVELOPMENT FOR SECONDARY	4	Elective Transfer – LD	4
EDU269 METHODS OF INTEGRATING TECHNOLOGY INTO CURRICULUM	3	EDU-225: INSTRUCTIONAL TECHNOLOGY	3
EDU270 LEARNING AND THE BRAIN	3	Elective Transfer – LD	3
EDU270AA ELEMENTARY READING AND DECODING	3	Elective Transfer – LD	3
EDU270AB SECONDARY READING AND DECODING	3	Elective Transfer – LD	3
EDU271 PHONICS BASED READING AND DECODING	3	Elective Transfer – LD	3
EDU272 EDUCATIONAL PSYCHOLOGY	3	EDU-213: EDUCATIONAL PSYCHOLOGY **OR** EDU-313N: EDUCATIONAL PSYCHOLOGY	3
EDU274 UNDERSTANDING ADOLESCENT BEHAVIOR IN THE CLASSROOM	3	ELM-200: CHILD AND EARLY ADOLESCENT DEVELOPMENT AND PSYCHOLOGY	3

Maricopa Community Colleges		Grand Canyon University	
Transfer Course Code & Title	Transcript Credit	GCU Course Equivalency & General Education Category (if applicable)	Applied Semester Credits
EDU276 CLASSROOM MANAGEMENT AND BEHAVIOR ANALYSIS	3	SEC-455: CLASSROOM ENGAGEMENT AND MANAGEMENT FOR MIDDLE AND SECONDARY TEACHERS **OR** EDU-450: CLASSROOM ENGAGEMENT AND MANAGEMENT	3
EDU278 EDUCATIONAL ASSESSMENT AND EVALUATION	3	Elective Transfer – LD	3
EDU282AA SERVING-LEARNING EXPERIENCE IN EDUCATION	1	Elective Transfer – LD	1
EDU282AC SERVING-LEARNING EXPERIENCE IN EDUCATION	3	Elective Transfer – LD	3
EDU283AA USING STORYTELLING IN EDUCATIONAL SETTINGS	1	Elective Transfer – LD	1
EDU284 DYNAMIC TEACHING IN THE SECONDARY SCHOOL	2	Elective Transfer – LD	2
EDU285AA EDUCATION PROGRAM SEMINAR	1	Elective Transfer – LD	1
EDU285AB CURRENT PERSPECTIVES IN EDUCATION	1	Elective Transfer – LD	1
EDU285AC EDUCATION PERSPECTIVES	1	Elective Transfer – LD	1
EDU287AA MASTER TEACHER SEMINAR I	1	Elective Transfer – LD	1
EDU287AB MASTER TEACHER SEMINAR II	1	Elective Transfer – LD	1
EDU287AC MASTER TEACHER SEMINAR III	1	Elective Transfer – LD	1
EDU288AA STUDENT TEACHING LAB – ELEMENTARY	8	Elective Transfer – LD	8
EDU288AB STUDENT TEACHING LAB – SECONDARY	8	Elective Transfer – LD	8
EDU288AC SPECIAL EDUCATION: CROSS-CATEGORICAL – LAB	8	Elective Transfer – LD	8
EDU289 SECONDARY METHODS AND CURRICULUM DEVELOPMENT	1	Elective Transfer – LD	1
EDU289AA SECONDARY SOCIAL STUDIES METHODS AND CURRICULUM DEVELOPMENT	2	Elective Transfer – LD	2
EDU289AB SECONDARY MATHEMATICS METHODS AND CURRICULUM DEVELOPMENT	2	Elective Transfer – LD	2
EDU289AC SECONDARY ENGLISH METHODS AND CURRICULUM DEVELOPMENT	2	Elective Transfer – LD	2
EDU290 SCIENCE METHODS AND CURRICULUM DEVELOPMENT	3	Elective Transfer – LD	3
EDU291 CHILDREN'S LITERATURE	3	ECH-430: EARLY CHILDHOOD LITERATURE	3
EDU292 THE ART OF STORYTELLING	3	Global Awareness Transfer - LD	3
EDU293 MATHEMATICS METHODS AND CURRICULUM DEVELOPMENT	3	Elective Transfer – LD	3
EDU294 MULTICULTURAL FOLKTALES	3	Global Awareness Transfer - LD	3
EDU295 SOCIAL STUDIES METHODS AND CURRICULUM DEVELOPMENT	3	Elective Transfer – LD	3
EDU296WC COOPERATIVE EDUCATION	3	Elective Transfer – LD	3
EDU298AA SPECIAL PROJECTS	1	Elective Transfer – LD	1
EPD212AA ELEMENTARY ART METHODS AND CURRICULUM DEVELOPMENT	3	Elective Transfer - LD	3
EPD212AB SECONDARY ART METHODS AND CURRICULUM DEVELOPMENT	3	Elective Transfer - LD	3
EPD220 INTRODUCTION TO SERVING ENGLISH LANGUAGE LEARNERS FOR CERTIFIED TEACHERS	3	ESL-223N: SEI ENGLISH LANGUAGE TEACHING: FOUNDATIONS AND METHODOLOGIES	3

Maricopa Community Colleges		Grand Canyon University	
Transfer Course Code & Title	Transcript Credit	GCU Course Equivalency & General Education Category (if applicable)	Applied Semester Credits
EPD233 STRUCTURED ENGLISH IMMERSION AND ENGLISH AS A SECOND LANGUAGE TEACHING METHODS FOR TEACHERS	3	ESL-433N: ADVANCED METHODOLOGIES OF STRUCTURED ENGLISH IMMERSION	3
EPD244 READING AND WRITING IN SEI/ESL/BILINGUAL SETTINGS	3	Elective Transfer - LD	3
EPD246 TEACHING AND ASSESSMENT OF ENGLISH LANGUAGE LEARNERS (ELL)	3	Elective Transfer - LD	3
EPD247 PRACTICUM FOR ENGLISH AS A SECOND LANGUAGE (ESL) / BILINGUAL TEACHERS	3	Elective Transfer - LD	3
EPD260 TECHNOLOGY IN EDUCATION OVERVIEW	2	Elective Transfer - LD	2
EPD269AA METHODS OF USING TECHNOLOGY IN THE K-6 CLASSROOM	3	EDU-225: INSTRUCTIONAL TECHNOLOGY	3
EPD273 PHONICS BASED K-12 READING DIAGNOSIS AND REMEDIATION	3	Elective Transfer - LD	3
EPD275 DIAGNOSIS AND REMEDIATION OF READING K-12	3	Elective Transfer - LD	3
EPD279 READING PRACTICUM K-12	3	Elective Transfer - LD	3

All Grand Canyon University programs follow a Program of Study, which can be changed by the University at any time. All Programs of Study are subject to the terms, conditions, and policies outlined in the University's enrollment application and the University Policy Handbook.

Effective February 2017